

- Creating one's own exercises after examining the existing types of phonetic exercises;
- Marking the mistakes that were done in the other's speech using the list of the possible mistakes on the given rule;
- Marking the ways of correcting pronunciation mistakes used by the teacher during the definite exercise;
- Pronunciation of the tongue twisters with voice production exercises.

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### **The Teacher Training System in Distance Education**

Nowadays all over the world we can observe active development of new educational technology, e.i. distance education, which allows obtaining knowledge of high quality without taking into account place of living, ethnic affiliation and other peculiarities. This technology is based on the principles of open education and widely uses computer educational programs of different purpose and modern telecommunications for communication and transporting educational material.

One of the main directions of distance education development in Ukraine is teacher training. The program of training teachers in distance education includes the following issues:

1. Independent self-learning.
2. Learning under the supervision of a qualified teacher.
3. Computer literacy (basic knowledge about PC, practical tips for working in Windows, FAR, WinWord, and others)
4. Basic knowledge of Internet (history of Internet, addressing, services, mail processing, participating in teleconferences, working with mailing lists and browsers).
5. Basic knowledge of distance education (influence of Internet on the society and education, basic issues of distance education, psychological and pedagogical issues of education).
6. Psychological and pedagogical issues of distance education (being revised at the moment).
7. Hypermedia in distance education (definition of hypermedia and its using in educational sphere, working with packages for creating web-pages and distance courses - FrontPage, HMCARD, WebCT).

8. Technology of distance course design and distance course management.

9. Managing the quality of distance education (being revised at the moment).

10. Tutor training for distance education (being revised at the moment).

The main parameter of evaluating the efficiency of distance education is the level of trainee's motivation on different stages of learning and the level of mastering pedagogical technologies. The efficiency of the teaching methods used is checked through questionnaires, analysis of fulfillment of group and individual tasks.

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### **Sources of Motivation**

Motivation is defined as a goal-oriented behaviour. It concerns the level of effort one exerts in pursuing the goal. Teachers are concerned with this concept because it is closely related to student's satisfaction and learning performance. Motivation as a system of inner drives, impulse, emotions, and desire is one of the basic psychological factors in mastering a foreign language.

When a person starts learning a language he is usually initially motivated. But the process of learning a language is long and the motivation may wane because the learners are under the strain of learning a new language with all its difficulties. Therefore the primary responsibilities of a teacher are to create the conditions for positive motivation of learning and constant reviving the students' motivation.

For that a teacher should take into consideration two types of motivation - external and internal. External motivation is sometimes called distant or strategic. It is connected with realizing of the general importance of the subject by the learners. Internal motivation is caused by positive emotions a learner has when learning a language. Here are a few sources of forming and reviving positive motivation:

- joy of discovery

If a teacher directs the students to the point where they make a discovery about English rather than having it all explained to them, the benefit is more lasting.

- reward