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Defining the social-pedagogical activity peculiarities

The significance of the research is determined by the lack of studies focused on social and professional maturity formation, despite the great deal of attention paid to the problem of social-pedagogical maturity of social pedagogues-to-be. The current paper is concerned with the peculiarities of social-pedagogue activity (spheres, directions, values, purpose, tasks, principles and functions) and its importance for determining the criteria of social professional maturity of social pedagogues-to-be.

Key words: social-pedagogical activity, the field of social-pedagogical activity, purpose, principles, functions, values.