

## Virtual mobility for internationalization of students in wartime

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**Objectives:** present the virtual mobility (VM) of students as an alternative to physical forms of internationalization of education in wartime based on interaction in a e-learning environment.

**Methods:** comparative analysis, descriptive and graphic method, questionnaire, SWOT analysis.

**Results:** digital approaches (application of e-learning tools and use of online platforms and IT) are the basis of VM, which are actualized in war conditions due to the need to develop the sustainability of education, taking into account the acquisition of media literacy, multicultural, foreign language and digital competences, given the limitations in physical mobility caused by military actions. The experience of implementing the VM grant project for students from COST within the framework of CA21133 Globalization, Illicit Trade, Sustainability and Security (GLITSS) with the involvement of an expert from UK became valuable in the post-analysis of generalizing the benefits of VM for students in wartime. Based on the data of the feedback questionnaire, the participants noted that the advantages of VM for them are: cost savings – 47%, minimization of time for mobility – 51%. During the implementation of VM, it was also possible to identify the increased activity of male students in communications, who have a need to interact with the international environment, but are limited due to the ban on traveling abroad. It is for this reason that 90% of all participants in physical academic mobility abroad in Ukraine are female, which identifies a hidden form of gender inequality.

**Conclusions:** the development of VM academic mobility of students determines the mastery of digital technologies of communication and e-learning, expands digital competences, communicative and multicultural skills of students. VM as a form of internationalization of education in the conditions of war has a special feature - equality in gender access to e-learning, which cannot be achieved in the physical form of academic mobility.

**Keywords:** virtual mobility, wartime, internationalization, digital competences .