

## **ONLINE TEACHING METHODS OF FOREIGN LANGUAGES**

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Before talking about the content of training, it is necessary to emphasize that distance educational technologies are understood as educational technologies that are based on the use of information and telecommunication networks during the work of teachers and students at a distance (remotely). The content of training depends on the goals of training and the specifics of the "Foreign Language" subject. The main content of language learning is learning various types of speech activity. The goal of learning a foreign language is the formation of foreign language communicative competence.

Undoubtedly, distance learning cannot completely replace the traditional education system, but it can become an effective complement to traditional work methods. In this case, it would be optimal to use a mixed model of teaching foreign languages. Students independently familiarize themselves with new educational material, and during practical classes in a foreign language in the classroom, acquired knowledge and skills are consolidated, unclear points are clarified, discussions are held, and creative tasks that require collective discussion are performed. During the lockdown, classroom classes are held online. Video conferences, chats, forums, seminars, business games, "round tables" and other forms of educational activities conducted with the help of telecommunications and other Internet capabilities allow to increase the motivation of students, increase the volume of speech actions and expand the scope of communication in a foreign language.

When teaching various types of speech activity and forming relevant skills, it is necessary to provide every student with the opportunity to practice this activity as much as possible. Distance education can solve this problem, since each student, working at his computer, must complete all the tasks, while he has the opportunity to choose his pace of work according to his abilities.

The information provided by Internet resources is authentic. Students are interested in reading and analyzing articles by native speakers about the latest events in the world of sports, culture, politics, as well as films, videos, clips. With the help of modern communication technologies, the problem of oral practice is solved in the process of distance learning.

It is possible to achieve an increase in the volume of speech communication using various platforms (ZOOM, Google-meet, Skype).

Don't forget that online classes provide more opportunities to develop listening skills. One of the best options to replenish your vocabulary with modern colloquial expressions of a foreign language is watching movies. Writing skills in online classes can be trained in different ways, depending on the goals. It can be writing essays, written messages, business letters on various topics.

It is a mistake to believe that distance learning excludes the interaction of participants in the educational process. By the way, it allows you to take into account the capabilities of each participant during group discussions both at the stage of introducing and consolidating new material, and at the stage of performing tasks related to its activation and control. An important role is played by a properly selected educational portal or high-quality feedback using messengers. The success of distance learning largely depends on the teacher's ability to communicate with students online, as well as the students' ability to communicate with the teacher and with each other. At the same time, it is necessary to observe the basic rules of speech, business and pedagogical etiquette and the so-called Internet etiquette.

Speaking about distance education, one cannot but touch on the issues of advantages and disadvantages of this education format. The advantages of this format include accessibility (you can get knowledge from anywhere, the main thing is that there is any medium with an Internet connection), flexibility (in the process of distance learning, the student learns most of the material on his own, which means that he has time for classes can choose himself). Of course, remote classes provide a unique opportunity to choose the pace of work, when the student develops the rhythm of his activity. Unfortunately, there are disadvantages in distance learning. The first and most important is the lack of personal communication with fellow students and teachers. This should also include the lack of constant supervision by the teacher, which can contribute to the desire to relax and postpone work for later (distance learning requires strict self-discipline from the student). The process of successful distance learning depends on technical means and capabilities: a working computer, uninterrupted operation of the power grid and a good Internet connection.

Despite the difficulties and shortcomings, distance learning has an important advantage: it erases spatial barriers, gives an opportunity to communicate with speakers of a foreign language from different countries. Students learn tolerance, readiness to find a compromise solution and treat other people's opinion with respect, expand their communicative sphere.

It follows from the above that distance learning, being part of the general education system, possesses all its components: goals, content, principles, forms and means of education. It is focused on the successful

implementation of the educational process. The teacher must manage and regulate the educational activities of the students. The distance form of education makes new demands on teachers, including improving professionalism, increasing the level of professional competence, mastering modern technologies, and the ability to use them in the educational process.

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## **PSYCHOLINGUISTIC FOUNDATIONS OF ASSOCIATIVE LEARNING OF A FOREIGN LANGUAGE**

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Associative psychology is important because it provides the opportunity to implement associative foreign language learning for all the students of academic level and the independent language learners. Verbal associations acquire special importance in the speech context. The word activates a complex mechanism of associative connections that form its image in the lexical memory of the speakers. Their understanding of words occurs thanks to the perception of associations and association of meanings.

The development of the problem of associations in the language learning belongs to V. Humboldt and T. Harley. It was noted by them that